

Mid Term I Examinations-2019
S.2 Literature in English
Time: 2 hours

Instructions

- Section A has 20 marks and section B has 30 marks
 - Section A is Compulsory
 - For section B choose any (3) three questions.
- 1. Read the passage below and answer the questions that follow**

None of the other animals on the farm could get further than letter A. It was also found that even the stupider animals like the hens, ducks and sheep, were unable to learn the seven commandments by heart.

After much thought snowballs declared that the seven commandments could be in effect be reduced to a single maxim, namely:

“Four legs good, two legs bad” this, he said, contained the essential principle of animalism. Whoever had thoroughly grasped it would be safe from human influences. The birds at first objected it, since it seemed to them that they also had two legs, but snowball proved to them that this was not so

“A bird’s wing, Comrades,” he said, is an organ for propulsion and not for manipulation. It should therefore be regarded as a leg. The distinguishing mark of man is a hand, the instrument with which he does all his mischief”

The birds did not understand snowball’s long words, but they accepted this explanation and all the humbler animals set to work to the new maxim by heart. FOUR LEGS GOOD TWO LEGS BAD, was inscribed on the end wall of the barn above the seven commandments and in bigger letters. When they had once got it by heart, the sheep developed a great liking for this maxim, and often as they lay in the field they could all start bleating “four legs good, two legs bad!”

“Four legs good, two legs bad!” and keep it up for hours on end; never growing tired of it.

Napoleon took no interest in Snowball’s committees. He said that the education of the young was more important than anything that could be done for those who were already grown up. It had happened that Jessie and Bluebell had both whelped soon after the lay harvest, giving birth between them to nine sturdy puppies.

As soon as they were weaned, Napoleon took them away from their mothers, saying that he would make himself responsible for their education. He would make himself responsible for their education. He took them up into a loft which could only be reached by a ladder from the harness-room, and there kept them in such seclusion that the rest of the farm soon forgot about them.

The mystery of where the milk went was soon cleared up. It was mixed everyday into the pigs mash. The early apples were ripening and the grass of the orchard was littered with windfalls. The animals had assumed as a matter of fact that these would be shared

equally; one day, however, the order went forth that all the wind falls were to be collected and brought to the harness room for the pig's use.

All the pigs were in full agreement on this point, even snowball and Napoleon. Squealer was sent to make the necessary explanation to others.

“Comrades!” he cried. “ you do not imagine, I hope, that we the pigs are doing this in the spirit of selfishness and privilege? Many of us actually dislike milk and apples: I dislike them myself. Our sole object in taking these things is to preserve our health. Milk and apples (This has been proved by science, Comrades) contain substances absolutely necessary to the well-being of a pig. We pigs are the brain- workers. The whole management and organisation of this farm and organisation of this farm depends on us. Day and night we are watching over your welfare. It is for your sake that we dring that milk and eat those apples.

Do you know what could happen if we the pigs failed in our duty? Jones would come back! Yes, Jones would come back!

Surely ;comrades,” cried squealer almost preadingly, skipping from side to side whisking his tail,” surely there was one thing that the animals were completely certain of, it was that they did not want Jones back. They had no more to say. The importance of keeping the pigs in good health was two obvious. So it was agreed without further argument that the milk and wind fall apples (and also the main crop of apples when they ripened) should be reserved for the pigs alone.

SECTION A (20 marks)

(a).Give one reason why the hens and ducks were unable to learn the seven commandments by heart . (01 mark)

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(b). Mention the single maxim that snowball reduce the seven commandments. (01mark)

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(c). Give the meaning of the following words as used in this passage
(i). Propulsion (01 mark)

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(ii). manipulation (01 mark)

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(d). Give three characteristics of the pigs according to the passage. (01 mark)

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(e). What reasons did squealer give to the animals for the pigs consumption of the milk and apples?
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(f). Explain any two themes portrays in this passage. (04 marks)
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(g). Explain any two moral lessons you learn from this passage as a literature student. (02 marks)
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SECTION B

1. In what ways has Mr. Jones failed to control manor farm? (10 marks)
2. How do the animals react after the battle that led to their independence? (10 marks)
3. (a). List down the seven commandments on Animal farm? (07 marks)
(b). Mention any three (3) challenges that the animals face after the Rebellions. (03 marks)
4. (a). What are the importances of the windmill on the farm? (06 marks)
(b). What roles do the dogs play in the novel? (04 marks)
5. With evidence from the novel, describe the character of the
(i) Following (03 marks each)
(ii) Mr. Fredrick
(iii) Mr. Pilkington
(iv) Mollie.

END